

HOLY TRINITY COLLEGE

POST 16 PROSPECTUS 2021 | 2022

Taking you to the next level...



WE ARE HTC Inspiration,

Holy Trinity College | 9-29 Chapel Street | Cookstown | BT80 8QB |  T: 028 8676 2420



Innovation, Excellence...

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Principal's Welcome



Dear Student,

I am delighted to present the Sixth Form Prospectus for Holy Trinity College. I hope you find it helpful in your decision-making process to continue your Post 16 Studies within a culture where students not only achieve academically, but who evolve into independent and confident young people, ready to become inspirational leaders of the future.

At Holy Trinity College, we offer a broad curriculum of academic and applied subjects alongside an extensive and ever-increasing range of Enrichment programmes, all of which are designed to support the needs of each individual student for progression to Higher (University) or Further Education, Apprenticeships or to the world of work. Our commitment to raising standards is facilitated by highly motivated and dedicated staff, as well as high quality Careers advice and guidance. The College has invested in expertise and technology, with learning and teaching enhanced via the use of laptops and touchscreen technology. The vast range of extra-curricular activities on offer are designed to match your interests, talents and skills, ranging from highly successful Sporting teams to musical productions, artistic designs, software designers, charity fundraising, student council, business entrepreneurs and many more. Whatever your choice, every opportunity possible will be afforded to you; to motivate you to 'get involved'; to develop your talents and abilities; to organise fundraising events; to gain confidence; take pride in what you do; and to achieve your full potential.

Holy Trinity College prides itself in the open, respectful, and positive relationships which

exist between all staff and students; on a strong system of care and support; and how all students are encouraged to have high standards and expectations, in order to achieve and succeed. As young people, you live in an ever-changing world full of opportunity and challenge. We want to play a part in preparing you to be confident, resilient, resourceful, independent, and aspirational. We look to our Sixth Form students as role models and maturing adults, undertaking positions of responsibility and leadership opportunities, in addition to coaching and supporting younger pupils in classrooms. We believe in education in its broadest sense, encouraging all to play their part in the wider community, developing new interests and hobbies, and adding value to each individual.

Whether you are a current student in Holy Trinity College or joining us as a new student, we look forward to discussing with you the opportunities available in our expanding Sixth Form. We are confident that what we have on offer will provide you with good qualifications, transferable skills for the world of higher and further education and employability, and a rewarding personal experience which will prepare you for the future ahead. We invite you to be part of our growing success in promoting 'Inspiration, Innovation and Excellence'.

"Education is the most powerful weapon which you can use to change the world" (Nelson Mandela).

Mrs Isabel Russell

Principal

Sixth Form Leadership:



MRS M. QUINN
Head of Senior School



MRS M. CONWAY
Head of Year 13



MRS G. HAUGHEY
Entitlement Framework
Co-Ordinator



MR J. MCCLEAN
Head of Year 14

Head Boy & Girl

Head Boy: Kevin Mc Clean

Primary School: St. Patrick's P.S. Mullinahoe

I am in Year 14 and very proud to be Head Boy at Holy Trinity College. I am currently studying A level Maths, Biology, Business Studies and ICT.

In Sixth Form we have been given a wide range of opportunities. I have really enjoyed representing the school as Head Boy this year. I enjoy working closely with the Senior Prefect Team enhancing my leadership skills and engaging with opinions of others via the School Council. In these positions you are provided with opportunities to change the school to the needs of the student body. As a team member you develop skills in teamwork whilst engaging with others in your year.

Throughout both years of Sixth Form, I have truly begun my preparation for life after secondary level education. Next year, I plan to make the next step to university. I have completed a lot of research into possible career pathways and have decided that I would like to go down the route of Structural Engineering. This process required independent study but was also aided by the immense assistance provided at Holy Trinity College by staff, all of whom are invested in each student's future. They have helped me in the process of researching structural engineering as a profession and how to begin the application processes into the relevant courses at universities via UCAS. I also have been introduced to a wide range of alternative, non-traditional routes that I can apply to, such as apprenticeships and other related courses.

I have thoroughly enjoyed my time here at Holy Trinity College, especially in these concluding years. We have a great atmosphere in Sixth Form and I would definitely recommend continuing with Post 16 study in Holy Trinity College.



Head Girl: Chloe Tracey

Primary School: St Mary's P.S. Dunamore

My name is Chloe Tracey and it was an honour to be appointed to the role of Head Girl of Holy Trinity College for this academic year. I am currently studying Business Studies, Sports Studies and Agriculture.

Throughout the year, this role has given me a wide range of opportunities as a member of the school community. I have also gained many experiences throughout my time at this school which in turn have inspired me to be hard working, mature and supportive to other members within the school community. Working with teams such as the Prefect

Team, School Council and Deputy Team, has enabled me to engage with others and develop my teamwork skills.

It was only a few years ago, I was in your position to choose my potential pathway to follow my career. At our school we offer a wide range of subject choices and along with this we have incredible teachers to ensure that all students have a great understanding of the chosen subject. Take your time when considering each subject and don't be afraid to approach a member of staff for any help or any questions.

Post-16 is a very important and exciting period in Holy Trinity College. Post-16 has allowed me to research my future career pathway of Physical Education Teaching. I have done a lot

of individual research into this. There is also an excellent Careers Department in the school that are there to assist with the UCAS process and the next step after life in school.

During my time in Sixth Form there has always been a positive atmosphere between the students. Everyone looks out for each other and the teaching staff always act in our best interests. I wish you all the best of success in Post-16. I hope you will embrace your time at the school and enjoy your journey. My best advice for you all is to work hard for the two years and you will be able to achieve anything you want. Holy Trinity College will help you get to where you want to go in the future.

Entrance Criteria

Selection Criteria

A' Level Courses: students must have a minimum of 6 GCSEs at grade C or above.

GCE Applied/BTEC Nationals Courses: students must have a minimum of 4 GCSEs at grade C or above.

(Please refer to subject content)

Students must clearly demonstrate previous good attitudes to learning commensurate with the high standards of Holy Trinity College. This includes a very good attendance record, a record of good behaviour and a good academic work ethic. Information on SIMS will be accessed prior to student interviews and will be taken into consideration when making the final decision on Post 16 entry. The Principal, on behalf of the Board of Governors, will determine the standards expected. Students who are applying from other schools will be required to bring with them to interview, recent School Reports and a testimony from their previous school.

All students in Years 13 & 14 will be expected to attend their course daily. All courses are Full-time and students will: -

- Be on time for Registration at 8.40am each morning;
- Remain on the school premises unless authorised to leave;
- Attend all classes punctually;
- Remain in school until 3.10pm.

Attendance is a crucial part of the EMA scheme and the College will endeavour to maintain a high percentage of attendance in Years 13 & 14. All absences must be authorised, if not, the allowance for that week will not be paid. Any absence requires a parent/guardian to telephone the school on the morning of the absence with the explanation. Students will only be given permission to leave school for a medical appointment. This can be obtained from the Head of School and will not affect payment of allowance.

INFORMATION

Please understand that a student at this level who does not attend College or class regularly, lacks commitment or is considered by the Senior Leadership Team to be impeding the progress of other students, will be asked to withdraw from the course.

All courses offered at Holy Trinity College allow for progression into employment and training and on to Further and Higher Education. In addition to the dedicated teaching staff, students have access to top of the range C2K computer technology in their study rooms and in 5 ICT suites. They also have full use of a well stocked Library (Learning Resource Centre) with photocopying and multimedia computer equipment with access to the Internet for researching Assignments. The LRC is organised and run by a qualified librarian – Miss McAdoo.

Two full time supervisors are employed to supervise the 6th Form Study Rooms and a Matron is available to deal with illness.

A pastoral Care system, promoting the ethos of the Catholic School, through Form Teachers, a Year Head and managed by Head of Senior School is in place at Holy Trinity College. The pastoral Care Team helps ensure a caring and disciplined educational environment for all our students.

It is the policy of Holy Trinity College to encourage students to consider continuing their full-time education for one or two years at Post 16 and throughout this time, a number of Enrichment Programmes will also be available to students to enhance their skills.

A student will be accepted, subject to the professional judgement of the Senior Leadership Team on his/her aptitude for a particular course.



School uniform is available to buy in the following stockists:

**| Wallaces, 29 William St., Cookstown, BT80 8AX
(Tel: 028 8676 3387)**

**| Frank McGirr's Menswear, 27A, The Square, Coalisland
(Tel. 028 8774 9752)**

P.E. Uniform Stockist:

| O' Neills Sportswear c/o Holy Trinity College (Tel: 028 8676 2420)

Careers

Careers Education Information, Advice & Guidance is a continuous process and an important element of the college's Post 16 curriculum. Through the Careers Education and Information, Advice and Guidance Department, students work on self-assessment programmes which look at their ability, personality, interests and opportunities.

The challenge is to enable learners to make career decisions in a well-informed manner, linked to their interests, capabilities and aspirations. Students are provided with relevant information on jobs, training schemes and further education.

The CEIAG department has one full time and three part time careers teachers, with the support of a Careers Advisor from the Northern Ireland Careers Service. A range of careers literature is available for consultation together with a computer system with Careers software.

Post 16

In Year 13 and 14 opportunities are given for students to consider further options and build upon skills and knowledge gained in Years 11 and 12.

Year 13

The Personal Career Planning process is revisited for Post 18 choices and students begin to consider further where their strengths and weaknesses lie. Consultation with Careers Adviser is available. Students have the opportunity to attend the UCAS Higher Education Conference. All students participate in the College Work Shadowing Scheme.

Year 14

Students receive a presentation from an external body on UCAS application for Further and Higher Education.

Students attend Open Days at the University of Ulster at Jordanstown, Queen's University Belfast, St Mary's Belfast and also have the option of attending other Open Days independently.

Students are prepared for the transition from Year 14 to employment or Further and Higher Education with skills in CV and Application processes. Students have access to workshops on interview skills with CAFRE and Dungannon & Cookstown Business Education Partnership.

Students receive presentations from Further Education and Higher Education Colleges to inform their decision making in relation to course choices, the Housing Executive 'Know Your Housing Rights' and EA student finance support clinic.



Mrs U. McSorley,
Head of CEIAG

THE JOURNEY BEGINS...



Education Maintenance Allowance (EMA) 2020-2021

This Allowance will be available from the beginning of the academic year 2021-2022 for 16-19 year old students in full-time education. Students will qualify for a £30 weekly payment if the family income for a single student is less than £20,500 or £22,500 when there are two or more students. Students will also receive a biannual bonus award of £200 payable in two payments of £100 – one at the end of the first term and the other at the end of the second or third term.

All students commencing a full-time course at Holy Trinity College must sign a Learner Agreement.

This is made up of TWO parts -

- Part 1 – relates to attendance
- Part 2 – relates to performance targets/ objects/ work rate

The Head of Year will be responsible for the EMA scheme and the Senior Leadership Team will work closely to ensure standards are kept and maintained throughout the year. Students must adhere to the guidelines laid down by the College. Any student who fails to meet deadlines or targets set by staff will be interviewed and may be asked to leave their course.

Subject Pathways

The College offers FOUR Subject Pathways at Post 16:

- A' Level (AS/A2)
- GCE Applied Courses
- BTEC National Courses
- Opportunity to complete Essential Skills in Application of Number and Communication Level 2 (equivalent to GCSE)

Structure of Post-16 Courses

An Advanced Subsidiary (AS Level)

This qualification forms the basis of all A' Level subjects. It allows students to obtain interim accreditation as they progress to a full A' Level (A2). AS specifications comprise of 2/3 Units which are completed in Year 13 and are separately certified. An AS is worth 50% of a full A' Level.

An AS can be awarded as a discrete qualification with its own value. You will have the opportunity to retake any AS unit if you feel you can improve on your result. The better result will count towards the final award. The A2 Level will comprise of 2/3 AS Units and 2/3 additional Units at a more challenging level. These final units will assess knowledge of the course as a whole.

A' Level = AS+A2 = 4/6 Units

BTEC Nationals and GCE Applied Courses

These comprise of a number of units which will be assessed internally, through a teacher-assessed portfolio or through external assessments set and marked by the Examination Boards. The GCE Applied Courses / BTEC National Courses are awarded grades similar to A' Level.

Selection Criteria

Repeat Examination Policy

Under new guidelines the following points must be considered before repeating any examinations at Holy Trinity College: -

- Each module/Unit can be repeated only once;
- Students must pay for all re-sits taken.

UCAS Points System:

A* grade = 140 points
 A grade = 120 points
 B grade = 100 points
 C grade = 80 points
 D grade = 60 points
 E grade = 40 points

BTEC Nationals Points System:

Distinction = 120 points
 Merit = 80 points
 Pass = 60 points

Most University places require 240-300 UCAS/ BTEC Points

Entrance Criteria for the 'Next Steps' programme

Students may also have access to the 'Next Steps' Programme which is tailored for students who wish to embark on a three year programme in order to enhance their GCSE/ Level 2 profile, including English and Maths (if required) and secure 3 relevant A' Level/ BTec qualifications.

Courses on Offer at Post 16 at Holy Trinity College

A' Level Subjects	Applied GCE Subjects (Double Award)	Applied GCE Subjects (Single Award)
Biology	Art & Design	Art & Design
Chemistry	Agriculture	Business Studies
English Literature	Business Studies	Health and Social Care
French	Engineering	Information Technology
Geography	Health and Social Care	Life and Health Science
Home Economics	Information Technology	Music (Performing)
Mathematics	Media Studies	Sports Studies
Modern History	Music (Performing)	
Physics	Sports Studies	
Psychology	Travel & Tourism	
Religious Studies	Diploma in Make-Up Techniques	
Sociology		
Technology & Design		

Entitlement Framework

What is the Entitlement Framework/ Collaboration?

The Education (NI) Order 2006 places a mandatory requirement on Boards of Governors to provide all pupils at grant-aided schools with access to the Entitlement Framework (EF).

The Entitlement Framework is an integral part of young people's education within the Revised Curriculum at KS4 and Post 16 and must not be seen as an optional extra or a short term initiative. The requirement to offer greater breadth and balance in the courses and pathways available to young people is a key contributor to our overall goal of raising standards within the post-primary schools and of reducing the levels of educational underachievement that currently exist.

The EF in Northern Ireland requires schools to expand their Key Stage 4 and Key Stage 5 provision to offer access to a wide range of options. Effective from September 2017, schools are required to offer twenty one subjects at KS4 and twenty one post-16 subjects. Of these courses at least one third must be general and one third applied.

In order to achieve this goal, we at Holy Trinity College collaborate with our neighbours Cookstown High School. We offer some A' Level subjects to Cookstown High School students and they offer some A' Level subjects to our students.

The courses offered in collaboration are as follows:-

Holy Trinity College deliver:

A Level: Agriculture, Media Studies, Psychology and Travel & Tourism

Cookstown High School deliver:

A Level: French, Geography, Home Economics, Physics, Technology & Design



Science

Biology – A' Level

- Equivalent to one A' Level

Exam Board: CCEA

Course description: Biology is offered at both AS and A2. The AS level consists of 3 units and the A2 level consists of 3 additional units (6 units in total). Module tests are taken in June of both years and candidates are permitted to re-sit each unit once.

UNIT	DESCRIPTION
AS 1	Molecules and Cells
AS 2	Organisms and Biodiversity
AS 3	Practical Skills in AS Biology
A2 1	Physiology, Co-ordination and Control, and Ecosystems
A2 2	Biochemistry, Genetics and Evolutionary Trends
A2 3	Practical Skills in Biology

Career pathway: Study of AS and A2 Biology can lead to all Science and Medical based degree courses. Biology is an essential subject for a career in Medicine and Dentistry. It opens up the fields of courses in Sports Science to students. Other areas of study include Health and Nutrition.

Physics

(in collaboration with and delivered in Cookstown High)

- Equivalent to one A' Level

Exam Board: CCEA

Course description: Studying Physics is the next step towards a wide variety of rewarding careers. Physics provides a broad training in skills valued by all employers; an ability to grasp concepts quickly, a determination to find coherent answers, along with problem solving, analytical, mathematical and IT skills. Even if you decide that you do not want to work in any physics-related industry, the skills and knowledge that you develop by studying Physics will help you in whichever area you choose. Studying Physics is a good way of keeping your options open.

UNIT	DESCRIPTION
AS 1	Forces, Energy and Electricity
AS 2	Waves, Photons and Medical Physics
AS 3	Practical techniques
A2 1	Momentum, Thermal physics, Circular Motion, Oscillations and Atomic & Nuclear Physics
A2 2	Fields and their Applications
A2 3	Practical techniques

Career pathway: Medicine, Energy production, Technology, Computing, Software design, Medical technology, Education, Food science, Research, Scientific journalism, Engineering, Aerospace, Meteorology, Renewable energy, Nanotechnology, resources, Imaging.

Chemistry – A' Level

- Equivalent to one A' Level

Exam Board: CCEA

Course description: Chemistry is offered at both AS and A2. The AS level consists of 3 Units and the A2 level consists of 3 additional units (6 units in total). Module tests are taken in June of both years and candidates are permitted to re-sit each unit once.

UNIT	DESCRIPTION
AS 1	Basic concepts in Physical and Inorganic Chemistry
AS 2	Further Physical and Inorganic Chemistry and Introduction to Organic Chemistry
AS 3	Basic Practical Assessment
A2 1	Further Physical and Inorganic Chemistry
A2 2	Analytical, Transition metals, Electrochemistry and further Organic Nitrogen Chemistry
A2 3	Further Practical Assessment

Career pathway: Study of AS and A2 Chemistry can lead to all Science and Medical based degree courses. Chemistry is an essential subject for a career in Medicine and Dentistry. It opens up the fields of courses in Sports Science to students. Other areas of further study include- Chemical Engineering, Pharmacy, Teaching, Biochemistry etc.



Name: Eamonn McGonigle
Primary School: Holy Trinity Primary School
A' Level Subjects: Biology, Maths, Business Studies and Chemistry

I started Holy Trinity College in September 2014 and since then I have really enjoyed studying at the College. Last year I achieved 11 GCSE's A*-C grades. Getting these results helped me to make the decision to return and continue with A' Level study. Choosing Post 16 subjects was not easy as I enjoyed a

lot of different subjects. I finally settled on subjects that I enjoyed and what I wanted to pursue. I decided on Biology since I have had an interest in this subject since Year 8. Biology and Chemistry can provide me with the opportunity to further my studies in Science at University. The members of staff in the Science Department at Holy Trinity College are all very helpful and supportive, and they encourage all students to achieve our full potential. I hope to achieve the grades necessary to study Zoology at University.

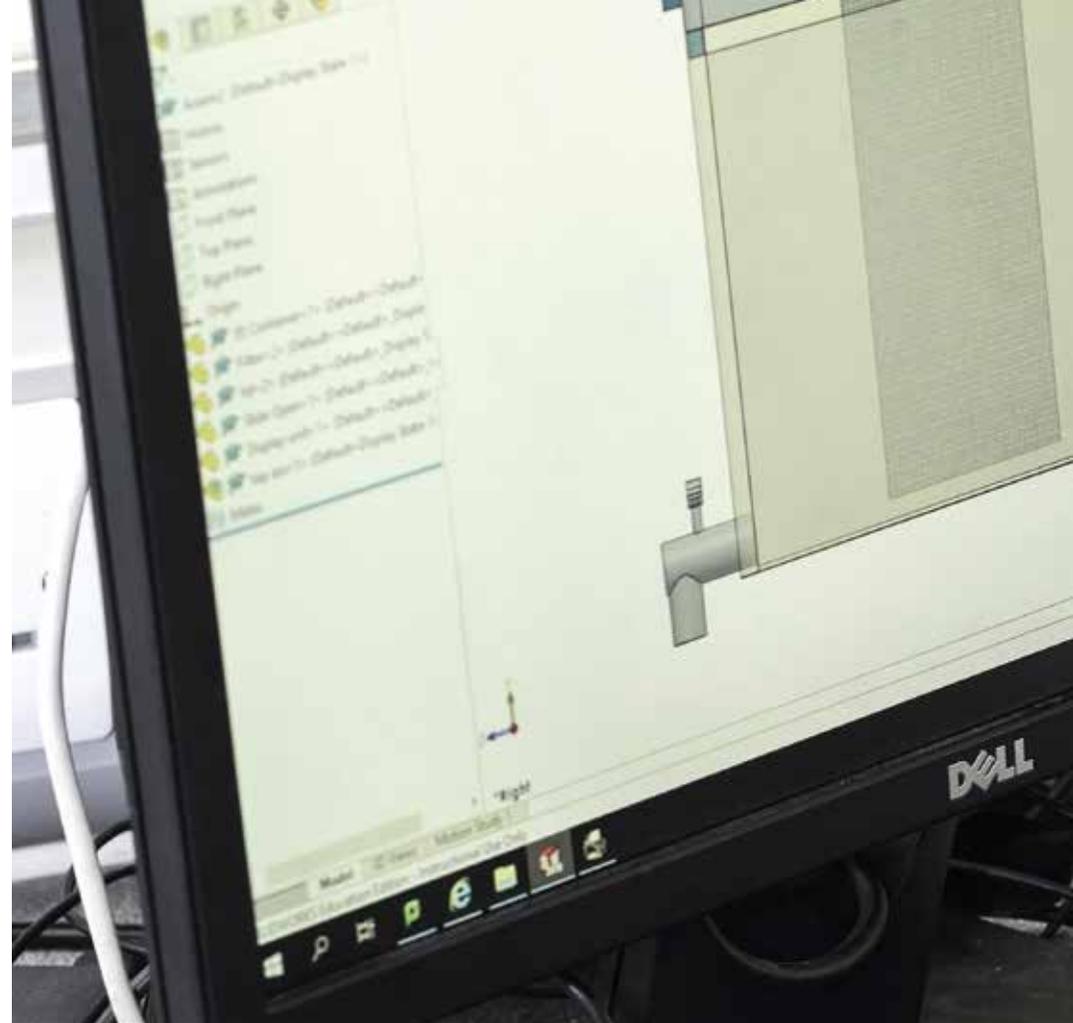
Engineering

BTEC Level 3 National Extended Certificate in Engineering

Course description:

The Pearson BTEC Level 3 National Certificate in Engineering is a 360 guided learning hour (GLH) qualification that consists of three mandatory units plus an optional unit that provides for a combined total of 360 credits. This covers the key knowledge and practical skills required in the appropriate vocational sector allowing flexibility and choice through the optional units. The qualification is equivalent to one GCE A Level.

Unit (Number and Title)	Unit size (GLM)	Certificate (180 GLM)	Extended Certificate (360 GLM)	Foundation Diploma (540 GLM)
1. Engineering Principles	120	M	M	M
2. Delivery of Engineering Processes Safely as a Team	60	M	M	M
3. Engineering Product Design and Manufacture	120		M	M
4. Applied Commercial and Quality Principles in Engineering	60			M
5. A Specialist Engineering Project	60			
6. Microcontroller Systems for Engineers	120			
7. Calculus to Solve Engineering problems	60			0
8. Further Engineering Mathematics	60			
9. Work Experience in the Engineering Sector	60		0	0
10. Computer Aided Design in Engineering	60		0	0
11. Engineering Maintenance and Condition Monitoring Techniques	60		0	0
12. Pneumatic and Hydraulic Systems	60		0	0



Name: Kerrie Donnelly

Primary School: St. Mary's Primary School Pomeroy

A* Level Subjects: Biology, Chemistry, Maths

I have attended Holy Trinity College since September 2015 when I joined as a Year 8 pupil. At Key Stage 4 I attained 11 GCSE's A*-A and after getting these results I decided to continue my studies. My decision to pursue my A-Levels at Holy Trinity College was influenced by the vast range of subjects on offer, both academic and applied, that cater for everyone's ability. At Holy Trinity College all pupils are motivated in every class by their teachers to work to the best of their ability. With advice and support from my parents and teachers, I chose



Mathematics

A' Level

Exam Board: CCEA

Course description: Mathematics is offered at both AS and A2 level. All units are assessed in June each year.

Students can take:

- the AS course as a final qualification; or
- the AS units plus the A2 units for a full GCE A level qualification.

The full Advanced GCE award is based on students' marks from the AS (40 percent) and the A2 (60 percent).

GCE Mathematics (4 units) AS1 Pure, AS1 Applied, A21 Pure, A22 Applied.

Mathematics at AS or Advanced GCE is challenging and interesting. It involves both logical reasoning and strategic reasoning, models reality, describes discoveries and opens doors to the unknown.

As well as being a sought after qualification for the work place and courses in higher education, Mathematics A' Level opens a whole world of career possibilities.

Career pathway: A Study of A' Level Maths can lead to some of the following occupations: Accountant, Investment Banker, Stock Broker, Climatologist, Meteorologist, Pharmacologist, Geneticist, Computer Game Designer, Business Development Manager, Aerospace Engineer, Civil Engineer, Insurance Broker, IT Product Developer, Technical Support Technician, Computer Games Tester, Forensic Computer Analyst, Software Developer, Web Designer.

SUMMARY OF UNIT CONTENT:

UNIT AS1 Pure

- Algebra and functions
- Coordinate geometry/Circles
- Binomial expansion
- Trigonometry [no radians]
- Exponentials and logarithms
- Differentiation
- Integration
- Vectors

UNIT AS2 Applied

- Kinematics [inc i/j vectors]
- Forces and Newton's laws
- Sampling
- Data presentation/interpret
- Probability
- Statistical distributions

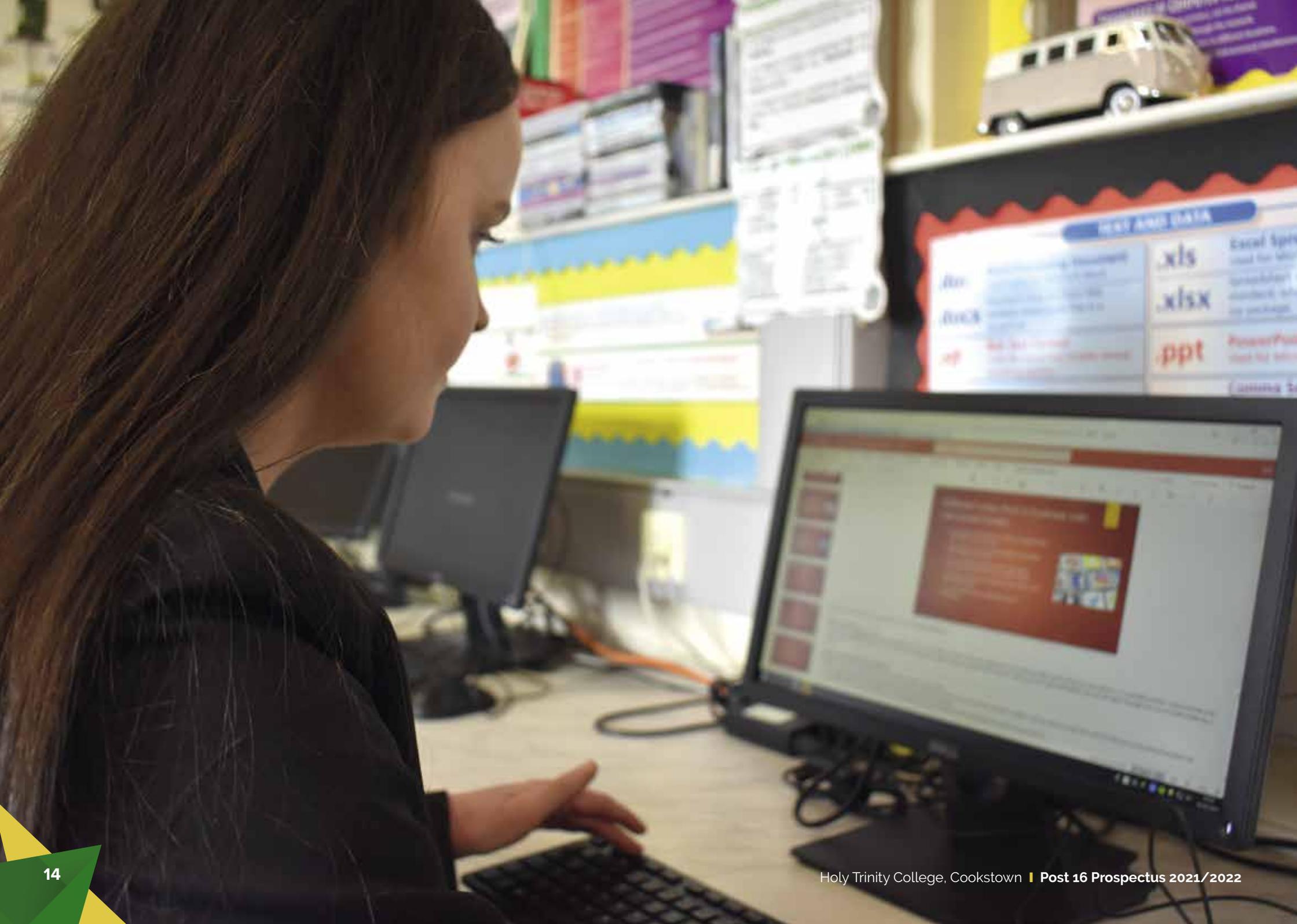
UNIT A21 Pure

- Algebra and functions
- Coordinate geometry
- Sequences and series
- Trigonometry
- Differentiation
- Integration
- Numerical methods

UNIT A22 Applied

- Kinematics
- Moments
- Impulse and momentum
- Probability
- Statistical distributions
- Hypothesis testing

to study A-Level Biology, Chemistry and Maths. Studying Science subjects has enabled me to build on my skills – skills that will assist me as I aspire to pursue Medicine at Queen's University Belfast. From Year 8 I have had a keen interest in these subjects – they intrigued me, and I always wanted to heighten by knowledge. This made choosing my Post 16 subjects easier. The transition to Sixth Form was daunting, but the staff at Holy Trinity College provide vital support for students; they help and encourage us to strive and achieve our full potential. This year, we were encouraged to participate in virtual work experience to gain an insight into jobs that we may consider in the future. From attending medical work experience, I obtained an awareness of the roles and responsibilities of a doctor. This experience helped prosper my interest in Medicine.



ICT

National Extended Certificate in Information Technology (Pearson BTEC Level 3)

- Equivalent to one A Level

Course Description: This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. The four units are studied over the two years, 3 of the units are mandatory and 2 are externally assessed. This course is studied over 360 Guided Learning hours and is equivalent in size to one A Level.

National Diploma in Information Technology (Pearson BTEC Level 3)

- Equivalent to two A Levels

Course Description: The qualification is an extension of the National Extended Certificate in Information Technology designed to be studied over two years and also carries UCAS tariff points. It meets entry requirements in its own right for some courses in IT or related study such as an HNC or HND in Computing, Engineering or Business Management. This course is studied over 720 Guided Learning hours, has eight units of Study and is equivalent in size to two A Levels. Six of the units are mandatory and 3 of them are externally assessed.

The table opposite shows the names of the Units for both the Extended Certificate (1 A Level) and the National Diploma (2 A levels)

KEY	
Unit Assessed Externally	
Mandatory Units	M
Optional Units	O

UNIT (number and titles)	Unit Size (GLN)	Certificate (180 GLN)	Extended Certificate (360 GLN)	Foundation Diploma (510 GLN)	Diploma (720N)
1. Information Technology Systems	120		M	M	M
2. Creating Systems to Manage Information	90	M	M	M	M
3. Using Social Media in Business	90	M	M	M	M
4. Programming	90			M	M
5. Data Modelling	60		O	O	O
6. Website Development	60		O	O	O
7. Mobile Apps Development	60			O	O
8. Computer Games Development	60			O	O
9. IT Project Management	90				M
10. Big Data and Business Analytics	60				O
11. Cyber Security and Incident Management	120				M
12. IT Technical Support and Management	60				O
13. Software Testing	60				O
14. IT Service Delivery	120				
15. Customising and Integrating Applications	60				O
16. Cloud Storage and Collaboration Tools	60				O
17. Digital 2D and 3D Graphics	60				O
18. Digital Animation and Effects	60				O
19. The Internet of Things	60				O
20. Enterprise in IT	60				O
21. Business Process and Modelling Tools	60				O



Name: Catherine Small
Primary School: St Mary's Primary School, Dunamore
A' Level Subjects: Maths, Music and Biology

I have attended Holy Trinity College since my journey began in Year 8 in September 2015. From Year 8 I have learnt so many new skills with lots of unforgettable memories along the way. Last year I achieved 11 GCSE's and decided to continue my education at Holy Trinity College due to the wonderful staff and wide variety of subjects that the school has to offer. The A' Levels that I am currently studying are: Maths,

Biology and Music. I chose to do A' Level Maths and Biology as I really enjoyed the subjects at GCSE, and I thought they would be good subjects to have as I aim to pursue a career in teaching. I chose Music to study at A' Level as I really enjoyed Music at GCSE and have had a passion for Music since a young age. I have been playing piano for 10 years and I also play the guitar. I really enjoy A' Level Music as it is a mix of practical and coursework tasks. Choosing to do A' Levels at Holy Trinity College was one of the best decisions that I have ever made, as the staff are extremely helpful and they go above and beyond to help you to achieve your full potential.



Name : Cara McClean
Primary School: St Patrick's Primary School, Mullinahoe
A' Level subjects: Biology, Chemistry, Maths, Health and Social Care

As a current Year 13 student at Holy Trinity College, I believe the countless memorable opportunities and pastoral support offered by the school has developed new skills, friendships and has shaped me as a person today. Having achieved 10 A*s and 2 As at GCSE level, I chose to study Biology, Chemistry, Maths and Health and Social Care at A-Level. I aspire to pursue a career in Medicine. Although these subjects can be challenging at times, the teachers here at Holy Trinity are supportive every step of the way, to guide you

towards fulfilment of your highest potential. I am encouraged to work to the highest standard in order to achieve and I thoroughly enjoy each subject. I have been offered various opportunities in school to broaden my knowledge of careers and to help me choose my desired career path. This year I have attended multiple virtual work experience events ran by universities like Queens. Other social opportunities I have participated in, such as being part of school football and netball teams, has enhanced my skill set outside of the classroom, which I am very grateful for. Overall, I have transitioned into Post-16 seamlessly and I would highly recommend the experience. The staff are very supportive at Post-16 and will guide you in the right direction with whatever you choose to pursue after secondary education.

Business Studies

BTEC Level 3 National Extended Certificate in Business

- Equivalent to 1 A' level

BTEC Level 3 National Diploma in Business

- Equivalent to 2 A' levels

Exam Board: Pearson

BTEC Business provides students with a broad introduction to the field of Business and gives students transferable knowledge and skills. These qualifications are for post-16 learners who want to continue their education through applied learning. The qualifications prepare learners for a range of higher education courses and job roles related to Business.

We offer two BTEC Level 3 courses:

1. BTEC Level 3 National Extended Certificate in Business

The Extended Certificate is for students who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects.

Students will study 4 units over two years, of which 2 units are externally assessed.

Mandatory units – learners complete and achieve all units			
1	Exploring Business	Mandatory	Internal
2	Developing a marketing campaign	Mandatory Synoptic	External
3	Personal and Business Finance	Mandatory	External
Optional units – learners complete unit 1			
8	Personal and Business Finance	Optional	Internal
14	Investigating Customer Service	Optional	Internal
22	Market Research	Optional	Internal
23	The English Legal System	Optional	Internal
27	Work Experience in Business	Optional	Internal

External assessment (58%).

2. BTEC Level 3 National Diploma in Business

The Diploma is designed for students who have a keen interest in Business.

Students will study 8 units over two years, of which 3 units are externally assessed.

Pearson BTEC Level 3 National Diploma in Business			
Unit No.	Unit Title	Type	How Assessed
Mandatory external units – learners complete and achieve all units			
2	Developing a marketing campaign	Mandatory Synoptic	External
3	Personal and Business Finance	Mandatory	External
6	Principles of Management	Mandatory	External
Mandatory internal units – learners complete all units and achieve at least 2			
1	Exploring Business	Mandatory	Internal
4	Managing an Event	Mandatory Synoptic	Internal
5	International Business	Mandatory Synoptic	Internal
Optional units – learners complete 2 units			
8	Recruitment and Selection Process	Optional	Internal
9	Team building in Business	Optional	Internal
10	Recording Financial Transactions	Optional	Internal
11	Final Accounts for Public Limited Companies	Optional	Internal
12	Financial Statements for Specific Businesses	Optional	Internal
13	Cost and Management Accounting	Optional	Internal
14	Investigating Customer Service	Optional	Internal
19	Pitching for a New Business	Optional	Internal
21	Investigating Corporate Social Responsibility	Optional	Internal
22	Market Research	Optional	Internal

External assessment (45%).

Students must achieve all external units at pass grade or above.

Students are only permitted to re-sit external assessment once.

Career Pathway: BTEC Business introduces students to a wide selection of topics. Successful completion of this course offers students several routes for progression. BTEC Business can lead to many rewarding and challenging career opportunities including Management, Human Resources, Retail, Banking and Marketing.

Moving Image Arts

• Equivalent to one A' Level

Exam Board: CCEA

Course description: The art of moving images can range from film, television programming, advertising and web streaming and is a medium that resonates with people because of its combination with all other art forms (performance, visual, physical, musical, lyrical and textual). The moving image is a key driver of the creative industries. The rapid growth of digital media technologies has made the creative industries increasingly accessible and attractive to young people. The impact of these developments is being felt within the classroom, where students are seeking opportunities to learn technical skills and express themselves creatively. The A' Level course is designed to help students develop their creative and critical abilities through hands-on learning in the craft of moving image arts.

The table below summarises the structure of the AS and A level courses:

UNIT	DESCRIPTION	UNIT WEIGHTINGS
AS 1: Realist and Formalist Techniques and the Classical Hollywood Style – Foundation Portfolio	Students produce: a Statement of Intent; prepare pre-production materials; a 3-4 minute long narrative film sequence or 1 ½ - 2 minute animation sequence based on provided stimuli; and an evaluation.	60% of AS 24% of A level
AS 2: Critical Response	Students take a 1 hour 30 minute online examination with questions on clips from set study areas. • Section A – Alfred Hitchcock and the Classical Hollywood Style • Section B – Formalism: Early European Cinema and American Expressionism	40% of AS 16% of A level
A2 1: Creative Production and Research: Advanced Portfolio	Students produce: an illustrated essay; pre-production materials; one 4–7 minute long narrative film or 2–3½ minute long animation; and an evaluation.	36% of A level
A2 2: Critical Response	Students take a 2 hour 15 minute online examination with questions based on clips from set study areas and an unseen script. • Section A – Realism: Narrative and Visual Style • Section B – Creative Exercise • Section C – Comparative Analysis	24% of A level

Career pathway: Producer, Director, Screenwriter, Art Director, Editor, Actor, Production Designer, Camera Operator, Director of Photography/ Cinematography, Sound Designer.

Media

BTEC Level 3 Subsidiary Diploma in Creative Media Production (Print-Based Media)

• Equivalent to one A' Level

Exam Board: Edexcel

Course description: This qualification is designed to recognise candidates' skills, knowledge and understanding of the media sector. There are three mandatory units to be completed over the two year period.

Candidates studying Level 3 in Media advance their knowledge of the media market even further, gaining the skills required for a career in the industry. The specialist units support candidates who want to pursue specific areas of interest in writing, publishing, designing print media and photography.

Overall candidates develop an excellent understanding of the challenges and rewards of a career in Media. Each of the units are graded pass, merit or distinction.

UNIT	TITLE	ASSESSMENT
1	Pre-Production Techniques for the Creative Media Industries	Portfolio
2	Communication Skills for Creative Media Production	Portfolio
3	Research Techniques for the Creative Media Industries	Portfolio
11	Understanding the Print-Based Media Industries	Portfolio
50	Writing Copy	Portfolio
51	Page Layout and Design	Portfolio
57	Photography and Photographic Practice	Portfolio

Health & Social Care

BTEC Health & Social Care Extended Certificate

Equivalent to one A' Level

Total units: 4

3 Mandatory Units PLUS 1 Optional Unit

BTEC Health & Social Care Diploma

Equivalent to two A' Levels

Total units: 8

6 Mandatory Units PLUS 2 Optional Units

Course Description The content of this qualification has been designed to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved in order to confirm that the content is also appropriate for those interested in working in the sector.

Learners taking this qualification will study six mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health.

Learners can select two optional units that cover the biological or sociological topics relevant to the different parts of the sector to support their progression to specialised degree programmes in the sector.

To develop a better understanding of the demands of working in the sector and to demonstrate their commitment and interest in the sector when applying for further study, learners can choose to take a minimum of 100 hours' work experience as part of the course.

Optional units allow learners to develop their interests in different parts of the sector and include:

- Sociological Perspectives
- Psychological Perspectives
- Caring for Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health.



Career Pathways: This qualification is generally taken alongside other qualifications as part of a 2-year programme of learning. This will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses. Studying Health and Social Care can provide the knowledge and skills for working as a:

- Counsellor
- Social worker
- Health visitor
- Radiographer
- Occupational therapist
- Speech therapist
- Paramedic
- Nurse
- Midwife
- Rehabilitation worker
- Care worker
- Health administration
- Care management
- Youth work
- Medical technician
- Family Support Worker
- Probation officer

GCE Life and Health Sciences

Course description: The CCEA GCE Life and Health Sciences specification was developed with industry in response to the needs of the growing life and health sciences sector in Northern Ireland. Life and health science related industries make up over 25% of Northern Ireland's total economic output and include a diverse range of public and private businesses and employment opportunities, including pharmaceutical, chemical, agricultural, dental, nursing, environmental and allied health professions. This specification is available at two levels: AS and A2 (Single and Double Award). Students can take the AS units plus the A2 units for a full GCE A level qualification. They can also choose to take the AS course as a stand-alone qualification.

For a full GCE Single Award qualification students must complete six units: three at AS level and three at A2.

AS Single Award Units (all compulsory):

- **Unit AS 1: Experimental Techniques**
- **Unit AS 2: Human Body Systems**
- **Unit AS 3: Aspects of Physical Chemistry in Industrial Processes**

A2 Single Award Units (compulsory):

- **Unit A2 1: Scientific Method, Investigation, Analysis and Evaluation**
- **Unit A2 2: Organic Chemistry**

And one from:

- **Unit A2 3: Medical Physics**
- **Unit A2 4: Sound and Light**
- **Unit A2 5: Genetics, Stem Cell Research and Cloning**

The specification aims to encourage students to:

- develop their interest in and enthusiasm for science;
- appreciate how the sciences contribute to the success of the economy and society;
- develop competence in a range of practical, mathematical and problem solving skills;
- develop and demonstrate a deeper appreciation of how science works;
- develop essential knowledge and understanding of different areas of the subject; and
- develop advanced study skills that help them prepare for higher education.





Home Economics

(in collaboration with and delivered in Cookstown High)

- Equivalent to one A' Level

Exam Board: CCEA

Course description: Nutrition is a fast-moving discipline that focuses on understanding the role of diet in maintaining a healthy human body and preventing disease. A genuine interest in nutrition, science, social and consumer issues and an enthusiasm for learning will help you in this course.

AS LEVEL

- AS 1:** Principles of Nutrition (1 hour 30 minute exam – 50% of AS/20% of GCE)
Micro and macro-nutrients and other dietary constituents.
Nutritional requirements and current dietary considerations across the life span.
- AS 2:** Diet, Lifestyle & Health (1 hour 30 minute exam - 50% of AS/20% of GCE)
Current research in relation to diet, lifestyle and health.

A2 LEVEL

- A2 1:** Option 1: Food Security & Sustainability (2 hour 30 minute exam – 30% of GCE)
Consumer behaviour in relation to food purchasing decisions and a consideration of the issues and implications of consumer food choice.
- A2 1:** Option 2: Food Safety and Quality (2 hour 30 minute exam – 30% of GCE)
Securing a safe food supply from the primary producer to the consumer.
- A2 2:** Research-based assignment (30% of the GCE)
Pupils choose their own topic to research. It must be related to AS or A2 Nutrition and Food Science.

Career Pathway: Environmental health, consumer studies, food management and marketing, food production, food technology, food science, food management and supply, hotel and catering, leisure and tourism, health promotion, human nutrition, dietetics, social work, hospitality, nursing, food design and nutrition.

English Literature

- Equivalent to one A' Level

Exam Board: OCR

Course description: A level English Literature encourages students to develop their interest and enjoyment in literary studies through reading widely, independently and critically. The A level course aims to extend students' enjoyment of Literature and develop confident, independent and reflective readers. Over the two year period students study Irish, English and American Literature.

The English Literature course has wide appeal but may be of particular interest to students who enjoy reading and those who wish to develop a deeper understanding and enjoyment of literary texts.

COMPONENT CODE	TITLE	ASSESSMENT
01	Drama and Poetry Pre-1900	External Exam
02	Comparative and Contextual Study	External Exam
03	Literature Post-1900	Two internally assessed assignments.

Career pathway: Journalism, Media and Communication, Teaching, Law, Broadcasting, Creative Writing, Librarian and Editor.



Religious Education

- Equivalent to one A' Level

Exam Board: CCEA

Course description: Students will study four Units over two years. There is no longer a coursework unit in A' Level Religion. The AS consists of 2 units and the A2 level consists of 2 units = 4 units in total. The AS Units make up 40% of the full A' Level and the A2 Units make up 60%.

MODULES	TITLE	ASSESSMENT
AS1	An Introduction to the Gospel of Luke	External exam in June
AS2	An Introduction to Islam	External exam in June
A23	Themes in the Synoptic Gospels	External exam in June
A24	Islam in a contemporary context	External exam in June

Career pathway: Below is a selection of courses that our 'A' Level students continued their studies in after completing 'A' Level RE. Nursing, Education, Podiatry, Dentistry, Occupational Therapy, Pharmacy.



Art and Design

(Level 3 Certificate / Introductory Diploma/ Subsidiary Diploma/ Diploma/ Extended Diploma)

- Equivalent to one, two or three A' Levels

Exam Board: OCR

Course description: This qualification provides an understanding of art, design and craft through engagement with the work of artists and designers. Students have the opportunity to gain practical and creative skills by working with the 2D and 3D materials, processes and techniques of their choice. At Level 3 there are specialist pathways in photography, graphic design, 3D design, fashion, and fine art to choose from. These reflect the breadth of opportunities available within the art and design sector. Students are also given the opportunity to engage in a broader way through non-specialist units where, as an example, they might plan, research and develop ideas in response to a client brief, or plan and prepare for an exhibition for a collection of artwork. This subject is 100% centre assessed including practical and wider project-based assessment opportunities. This has resulted in focused qualifications which, dependent on the size chosen, either complement a Key Stage 5 study programme alongside other vocational qualifications, A Levels, or may constitute the bulk of a two-year study programme.

Career pathway: Animator, Ceramics Designer, Exhibition Designer, Fashion Designer, Fine Artist, Illustrator, Interior Designer, Jewellery Designer, Make-Up Artist, Museum/Gallery Conservator, Photographer, Printmaker, Production Designer.



Name: Ciara Hagan

Primary School: St Marys Primary School, Pomeroy

A' Level Subjects: Religion, Psychology, Sociology, Music, and Health & Social Care.

I joined Holy Trinity College in September 2015, and since starting in year 8, I have developed many personal skills, been awarded many opportunities, and have made many lasting memories. Last year I achieved 11 GCSE's A*-B. After deciding to return to Holy Trinity College, choosing Post 16 options was a difficult decision as I enjoyed many different subjects and wanted to choose

options that would help prepare me for my future career but also subjects that I found interesting. After a lot of consideration, I chose subjects which I had a keen interest in and had excelled in at GCSE. I decided to study and complete A 'levels in Religion, Psychology, Sociology, Music, and Health & Social care as I wanted to pursue a career in teaching or Music Therapy and I felt these options provided me with the scope to achieve my goals. I am confident, with the help of the hard working and supportive staff, I can achieve well in these subjects and obtain the grades required to attend university. Holy Trinity College provides a caring and secure environment where all pupils are encouraged to work hard to reach their full potential..

Music (Performing)

BTEC Level 3 Diploma

• Equivalent to two A' Levels

Exam Board: Edexcel

Course description: This is a vocational qualification in Music which allows pupils to develop their practical music skills as well as enhance their knowledge of music theory, musical genres and skills associated with the music industry. Completion of GCSE Music is not necessary to embark on the course but it would be beneficial. Practical skills in Music are essential. Pupils will complete 12 units over the two year course. Mandatory units include: Music and Society; Major Music Project; The Sound and Music Industry. Optional choices include: Pop Music in Practice; Solo Music Performance Skills; Music Theory and Harmony.

Career pathway: Music can help develop social and teamwork skills which employers would find attractive in the highly competitive workplace. In fact skills developed in music can be used in a variety of different jobs. Although many students who take music after GCSE go on to pursue specific musical careers, such as Sound Engineering, Teaching or Music Therapy, it is also an advantage for any career in the performing arts. It is worth noting that the value of musical study is often recognised as an advantage by Colleges and Universities interviewing pupils for other non-musical courses.



French

(in collaboration with and delivered in Cookstown High)

- Equivalent to one A' Level

Exam Board: CCEA

If you have an interest and a desire to learn and experience the world around you then you will be well-suited to this course. The AS course can be taken on its own without progressing to the full A Level qualification and this will still provide you with a wealth of knowledge and competency in French for use in leisure or travel; however if you wish to specialise in French at degree level or equivalent, it would be beneficial to complete the A2 units and obtain a full A Level qualification.

The revised 2016 CCEA GCE French specification aims to enable students to:

- develop their interest in and understanding of the language;
- communicate with speakers of French; and
- acquire knowledge and skills that will help them progress to further study and/or employment.

Language learning can open up a world of opportunities to students. The French GCE specification will help students avail of these opportunities and take their place in a multilingual, global society.

Themes for study (Full description in the specification)

AS

- Relationships
- Culture & Lifestyle

A2

Same as AS but will include also:

- Young people in society
- Our place in a Changing World

Areas for development within each context for learning are outlined in the full specification.

At AS pupils will study three units:

UNIT 1: SPEAKING

This Unit has two elements:

- A prepared presentation based on an AS theme (3mins)
- A general conversation relating to the AS themes (8 mins)

UNIT 2: LISTENING, READING & USE OF LANG.

This Unit has three sections:

- Section A: Listening (40 mins). There are 2 recordings and pupils have individual control over playback. Recording 1 respond in French and recording 2 respond in English.
- Section B: Reading (50 mins). There will be a reading comprehension and a translation from French to English.
- Section C: Use of language (30 mins). There will be short grammatical exercises and translation of short sentences from English to French.

UNIT 3: EXTENDED WRITING

- Written essay response in French based on the study of one set work. This may be a film study or the study of a literary text.

What career can I choose with a qualification in French?

Learning a language will bring you a wide range of skills and attributes. Not only will you be able to communicate in another language but you will have opportunities to improve communication and interpersonal skills all of which are highly sought after by employers and universities alike. A qualification in GCE French will offer you a range of employment opportunities and not just in the traditional fields of teaching, tourism, government and marketing. GCE French will also benefit you in areas such as financial services, IT, Journalism and Engineering.

Make-Up Techniques

VTCT Level 3 Diploma in Beauty Make-up Techniques

The VTCT Level 3 Diploma in Beauty Make-up Techniques is a technical level qualification aimed at 16-18 learners who are in a full-time Level 3 education programme.

What does this qualification cover?

This qualification is based on the national occupational standards for a variety of make-up application techniques and includes all the required elements to work effectively as a make-up artist. Learners must achieve all mandatory units which include:

- Health and safety in the salon
- Client care and consultation
- Photographic make-up
- Anatomy and physiology for make-up services
- Bridal make-up
- Airbrush make-up
- Individual eyelash extensions
- False eyelash application
- Cosmetic make-up science
- Promote and sell products and services

This qualification is designed to provide the learner with the widest range of make-up application processes currently available at level 3. Learners will develop their knowledge and understanding of relevant anatomy and physiology and health and safety. They will also develop the knowledge, understanding and skills to consult with clients, successfully promote and retail products, provide a range of make-up services, as well as gain a deeper understanding of the science of cosmetic application products.

In parallel, learners will develop their communication and customer service skills, their awareness of environmental sustainability and their commercial skills, all of which are valued highly by employers. Problem solving and research skills will also be developed.

In addition to completing mandatory units, learners are required to complete three optional units. A variety of optional units are available which include (this list is not exhaustive): deliver a make-up demonstration, hair-up styles for special occasions, Asian bridal make-up, spray tanning, manual tan application, gel polish for nails, design and apply nail art, how to set up a new business, managing a commercial column and social media marketing.

Career Pathways: Learners who achieve this qualification are eligible to become members of the British Association of Beauty Therapy and Cosmetology (BABTAC) or Federation of Holistic Therapists (FHT). As a make-up artist, learners could progress directly into employment in a variety of contexts, which include: commercial salons, spas, independent/self-employed/mobile/home-based settings, cruise liners, photographers assistant, department stores

Whilst this qualification prepares learners for employment, learners may also progress to a specialist qualification at Level 4 in one or more of the following areas:

- salon management
- advanced face or body make-up

Modern History

• Equivalent to one A' Level

Exam Board: CCEA

Course description: In this rapidly changing society employers want to employ people who are independent thinkers, problem solvers, open minded, analytical, disciplined, able to pick out the essential from the trivial, researchers, able to make decisions based on evidence, able to evaluate facts and opinions, able to communicate with others. 'Which?' magazine says: 'Historians are regarded as having had an education that trains their minds to assemble, organise and present facts and figures and this is a very useful quality in many walks of life and careers.'

History is an excellent preparation for many other jobs. Business and Universities rate History very highly. History is the one subject that the top 20 leading Universities recommend. You do not need to have GCSE History – but it would help! We have had many students who completed A' Level History without studying History at GCSE. Pupils can opt to take the subject for one year and still obtain UCAS points. History is a highly literate subject so we would recommend at least a B grade in GCSE English. If pupils are prepared to work hard, have an interest in the subject and can read and research independently we will be prepared to accept you.

It will be challenging and rewarding. Topical and interesting. Of real value in employment.

The AS level consists of 2 units and the A2 level consists of 2 units = 4 in total.

UNIT	MODULES	ASSESSMENT
AS1: Investigate specific historical questions using sources, information and reaching validated conclusions.	Germany 1919 – 1945	1 ½ hour External examination
AS2: Study of significant individuals, societies, events, developments and issues.	Russia 1914-1941	1 ½ hour External examination
A21: Study of Russia before Communism, Communism outside the USSR and their opponents.	Clash of Ideologies (Europe) 1900-2000	1 hour External examination
A22: Examination containing source based and essay type Questions.	Partition of Ireland 1900 – 1925	2 ½ hour External examination

Career Pathway: Law, Journalism, Teaching, Politics, Business.



Psychology

• Equivalent to one A' Level

Exam Board: AQA

Entrance Requirements

Minimum of Grade B in English language or literature
Minimum of C* in GCSE Maths

Course description: Psychology is a fascinating subject which deals with the mind and all of the very complex ways in which we perceive and learn about the world in which we live. Psychology is a scientific subject which examines memory, cognition, perception, motivation, emotions etc... in an attempt to understand how we behave in society.

Recently, someone described Psychology as “the scientific study of behaviour”. Against this background, you can easily imagine the range of areas to which Psychology is relevant. For example, Psychology is closely related to the world of business, sport, education, social work, youth work, criminology etc... It is an excellent subject to study at A' Level, as an introduction to almost any degree you can possibly think of. Psychology is particularly well linked to subjects such as Sociology and English and there is enough flexibility in your Year 13 subject choices to slot Psychology into an interesting A' Level combination which would be looked upon favourably by the various universities when selecting successful candidates.

There is no need to have studied Psychology at GCSE in order to do well at A' Level because we cover all introductory aspects as we go along. However, it is absolutely necessary to have at least a “C” or above in GCSE Maths and English, because you will be required to write complex essays and reports as well as carrying out statistical analysis of results from research carried out by yourself and other more professional Psychologists. Above all, as your teacher, it is my intention that Psychology should be interesting, stimulating, enjoyable and a bit of fun for all concerned.

AS Level Psychology (1 year)

	UNIT	ASSESSMENT
AS1	Introductory topics in Psychology: Social Influence. Memory. Attachment.	1 ½ hour examination In May of Year 13 - 50% AS Level
AS2	Psychology in Context: Approaches in Psychology. Psychopathology. Research Methods.	1 ½ hour examination in May of Year 13 - 50% AS Level

A2 Level Psychology (2 years)

	UNIT	ASSESSMENT
A2 1	Introductory topics in Psychology: Social Influence Memory. Attachment. Psychopathology.	2 hour examination In May/June of Year 14 - 33.3% A Level
A2 2	Psychology in Context: Approaches in Psychology. Psychopathology. Research Methods.	2 hour examination in May/June of Year 14 - 33.3% AS Level
A2 3	Issues and options in Psychology: Relationships or Gender. Schizophrenia. Addictions.	2 hour examination in May/June of Year 14 - 33.3% AS Level

*Performance in AS Psychology does not contribute to A Level grade.

Career pathway: Mental Health Nurse, Social Worker, Vocational Counsellor, Education Psychologist, Forensic Psychologist, Clinical Psychologist, Sports & Exercise Psychologist, Occupational Psychologist, Special Educational Needs Teacher.

Sociology

• Equivalent to one A' Level

Exam Board: AQA

Entrance Requirements

Minimum of Grade B in English language or literature

Minimum of C in GCSE Maths

Course description: A Level Sociology is a really interesting subject, through which you will learn lots of surprising things about the society we live in. For example, why is it easier for children of wealthy people to pass their exams? Is it because they are more intelligent? NO! Why are most primary school head teachers men, when there are hardly any male teachers

in primary schools? Why is it that a song you dislike when you first hear it becomes your favourite song two weeks later? Why do women get paid much less than men for the same type of work? Why do we usually obey complete strangers when they tell us what to do? Why do some people get locked up in jail while others get away with all sorts of badness? Why is it ok for America to kill thousands of people in other countries? These are just some of the tricky issues we deal with in the weird and wonderful world of Sociology! So, if you are a person who does a bit of thinking and you want to know what really goes on in your world, this is the subject for you. Sociology is an extremely successful subject in Holy Trinity College. We enjoy very high GCSE and A' Level grades, which can greatly assist students to get into University. If you are a thinking person, who tries to take a critical look behind the things you see and hear, then Sociology can open your eyes for you in an enjoyable and very useful way. It could be your passport to a great career.

AS Level Sociology (1 year)

	UNIT	ASSESSMENT
AS1	Education with Methods in Context: Education. Methods in Context. Research Methods.	1 ½ hour examination In May of Year 13 - 50% AS Level
AS2	Research Methods and Topics in Sociology: Research Methods. Families and Households.	1 ½ hour examination in May of Year 13 - 50% AS Level

A2 Level Sociology (2 years)

	UNIT	ASSESSMENT
A2 1	Education with Theory and Methods: Education. Methods in Context. Theory and Methods.	2 hour examination In May/ June of Year 14 - 33.3% A Level
A2 2	Topics in Sociology: Families and Households. Plus 1 option from Beliefs in Society. Global Development. The Media. Stratification and Differentiation.	2 hour examination in May/June of Year 14 - 33.3% AS Level
A2 3	Crime and Deviance with Theory and Methods: Crime and Deviance. Theory and Methods	2 hour examination in May/June of Year 14 - 33.3% AS Level

*Performance in AS Sociology does not contribute to A Level grade

Career pathway: Social Work, Nursing, Law, Policing, Journalism, Media Presenting, Personnel and Teaching.

Geography

(in collaboration with and delivered in Cookstown High)

- Equivalent to one A' Level

Exam Board: CCEA

Course Description: By studying GCE Geography you will learn about geographical concepts and processes, interactions between people and their environment, the challenges of sustainability and the importance of attitudes and values.

Through studying human and physical geography topics at AS level and A2, students explore:

- The dynamic earth, its structure and how landscapes are created;
- Interactions between people and their environment;
- The challenges of sustainability; and
- The importance of attitudes and values.

Geography is relevant, stimulating and interesting-this course will provide you with the opportunity to gain transferable skills such as communication, teamwork, analysing, investigation, IT and map reading.

If you are interested in the world around you and would like to understand more about different cultures and environments that surround you, then GCE Geography would be an excellent choice of study.

The Geography Department at CHS is innovative, engaging and aims to challenge students to think about the world around us. The department uses Magilligan Field Centre to aid the development of fieldwork techniques and skills. Geographical enquiry is an essential component of the GCE course, and our classes complete fieldwork on coastal processes, sand dune ecosystems, tourism and air pollution as part of their AS and A2 courses.

Geography is a subject that helps young people into work. Many employers prize the knowledge and skills that studying geography can provide and geography in higher education is thriving.

Career Pathways: Urban Planners, climatologists, GIS applications, logistics, researchers, teachers, demographers, environmental managers, research, teaching, media, publishing, health care, aid worker.

“Geography is a living, breathing subject, constantly adapting to change. It is dynamic and relevant to many of the world’s current issues which geographers will help to solve.”



UNIT	MODULES	ASSESSMENT
AS 1: Physical Geography	Rivers, Ecosystems and Weather & Climate	1 hour 15 minute exam
AS 2: Human Geography	Population, Settlement and Development	1 hour 15 minute exam
AS 3: Fieldwork Skills & Techniques in Geography	Collection of data through fieldwork, using statistical and graphical techniques and applying geographical skills.	1 hour
A2 1: Physical Processes, Landforms and Management	Plate tectonics, ecosystems, coasts and climate change (study two out of the four options)	1 hour 30 minute exam
A2 2: Processes and Issues in Human Geography	Cultural geography, sustainable settlements, ethnic diversity and tourism (study two out of four options).	1 hour 30 minute exam
A2 3: Decision Making in Geography	Skills and techniques developed throughout the course are assessed using a case study set within a real world context.	1 hour 30 minute exam

Travel & Tourism

(BTEC Level 3 National Award)

- Equivalent to one A' Level

Exam Board: Edexcel

Course description: This course is a 6 Unit award which is equivalent to one A'Level. 3 Units are studied in Year 13 and 3 Units in Year 14. The units are graded Pass, Merit and Distinction. There are no external examinations. The units are internally assessed by the Centre and externally moderated by EDEXCEL. Completion of the 4 Mandatory units is compulsory to enable students to obtain the overall Certificate.

YEAR 13 MODULES	
Investigating Travel & Tourism	Portfolio
The UK as a Destination	Portfolio
Customer Service in Travel & Tourism	Portfolio
YEAR 14 MODULES	
The Business of Travel & Tourism	Portfolio
Preparing for Employment in the Travel & Tourism Industry	Portfolio
Retail and Business Travel Operations	Portfolio



Name: Caoimhe Corrigan
Primary school Attended: Sacred Heart Primary School, Rock
A' Level Subjects: Art, Health & Social Care, Maths, and Media Studies

My school career at Holy Trinity College began in 2015, in Year 8. At Key Stage 4, I studied 11 subjects at GCSE level. I was very happy with my results: I achieved 6A's 4 B's and 1 C*. I enjoyed my subjects and received great encouragement and support from the teaching staff in Holy Trinity College. Holy Trinity College offers more than academic subjects; the College provides a range of extracurricular activities. For example, I was a member of the school choir and I have recently trained for a paired reading programme. The school also provides a caring and supportive environment to all pupils. As a result of my achievements and the support

I received from my teachers, I chose to return to Post 16 to study A' Levels. I am currently studying Art, Media Studies, Health & Social Care and Maths. I have chosen two subjects that I really enjoyed and did well in at GCSE level and 2 new subjects that I am interested in. I felt confident choosing two new A' Level subjects after meeting and discussing my options with the teaching staff who were able to give me an insight into their subject areas. I have had a particular interest in Art since Year 8. I enjoy the creative and practical nature of the work, producing 2D and 3D pieces in various materials. Although this year has been difficult because of the pandemic, I have received excellent support and online teaching from all my teachers. I hope to continue my education by attending University in the future. For my career path I hope to study Art. I feel the broad range of subject choices at Post 16 in Holy Trinity College has provided me with the opportunity to pursue a career as an Art Therapist.

Agriculture

BTEC National

- Equivalent to one A' Level

Exam Board: Edexcel

Course description: This is a course offered at Post 16 to students who are interested in learning about modern farming methods and systems adopted to sustain the environment.

YEAR 1:

- Unit 2 The principles of Plant Science
- Unit 11 Land-Based Industries, pollution and waste control management
- Unit 6 Business management in the Land based sector

YEAR 2:

- Unit 3 The principles of soil science
- Unit 9 Managements of agricultural environments
- Unit 30 Grassland management
- Unit 14 Participate in business planning and improvements in the Land based sector.

Career pathway: Farm Owners / Managers, Consultants / Technical Advisors, Teachers / Lecturers, Journalists, Researchers, Farm Liaison Representatives.

Sports Studies

(BTEC Level 3 Sport Studies)

The two courses on offer are:

Pearson BTEC Level 3 Subsidiary Diploma in Sport CFJ89 (Broadly Equiv. to 1 A-Level)

This award has 60 credits and 360 guided learning hours (GLH). It consists of three mandatory units plus one mandatory specialist unit plus optional units that provide for a combined total of 60 credits (where at least 45 credits must be at level 3 or above).

Pearson BTEC Level 3 Diploma in Sport (Development, Coaching and Fitness) CFJ91 (Broadly Equiv. to 2 A-Levels).

This award 120 credits and has 720 guided learning hours (GLH). It consists of eight mandatory units plus optional units that provide for a combined total of 120 credits (where at least 90 credits must be at Level 3 or above).

Exam Board: Edexcel

Course description:

The BTEC qualifications in this specification are designed to provide highly specialist, work-related qualifications in a range of vocational sectors. They give learners the knowledge, understanding and skills that they need to prepare for employment. These qualifications accredit the achievement for courses and programmes of study for full-time or part-time learners in schools, colleges and other training provider organisations. The qualifications provide career development opportunities for those already in work, and progression opportunities to higher education, degree and professional development programmes within the same or related areas of study, within universities and other institutions.

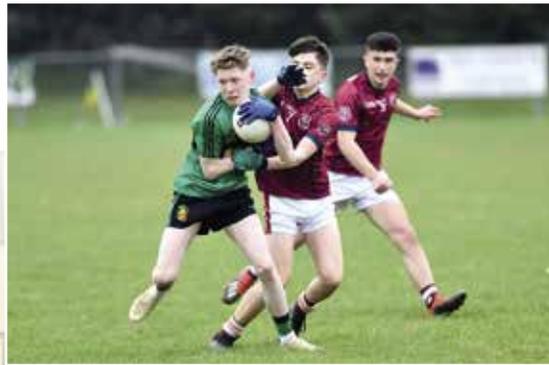
The BTEC qualifications in this specification provide much of the underpinning knowledge and understanding for the National Occupational Standards for the sector, where these are appropriate. They are supported by the relevant Sector Skills Councils (SSCs) and/or Standards Setting Bodies (SSBs). Certain BTEC qualifications are recognised as Technical Certificates and form part of the Apprenticeship Framework. They attract UCAS points that equate to similar-sized general qualifications within education institutions within the UK. On successful completion of a BTEC level 3 qualification, a learner can progress to or within employment and/or continue their study in the same, or related vocational area.

MANDATORY UNITS

UNIT	MANDATORY UNITS (8 must be taken from:)	CREDIT	LEVEL
1	Principles of Anatomy and Physiology in Sport	5	3
2	The Physiology of Fitness	5	3
3	Assessing Risk in Sport	10	3
4	Fitness Training and Programming	10	3
5	Sports Coaching	10	3
6	Sports Development	10	3
7	Fitness Testing for Sport and Exercise	10	3
8	Practical Team Sports*	10	3
9	Practical Individual Sports*	10	3

OPTIONAL UNITS

UNIT	MANDATORY UNITS (8 must be taken from:)	CREDIT	LEVEL
8	Practical Team Sports*	10	3
9	Practical Individual Sports*	10	3
10	Outdoor and Adventurous Activities	10	3
11	Sports Nutrition	10	3
12	Current Issues in Sport	10	3
13	Leadership in Sport	10	3
14	Exercise, Health and Lifestyle	10	3
15	Instructing Physical Activity and Exercise	10	3
16	Exercise for Specific Groups	10	3
17	Psychology for Sports Performance	10	3
18	Sports Injuries	10	3
19	Analysis of Sports Performance	10	3
20	Talent Identification and Development in Sport	10	3
21	Sport and Exercise Massage	10	3
22	Rules, Regulations and Officiating in Sport	10	3
23	Organising Sports Events	10	3
24	Physical Education and the Care of Children and Young People	10	3
25	Sport as a Business	10	3
26	Work Experience in Sport	10	3



Extra Pair of Hands Project



This Project aims to support junior pupils in the classroom in a variety of subjects, to acquire skills, to gain confidence, to improve self-esteem and to fulfil potential. The Project also seeks to provide assistance to class teachers who can avail of this as an extra teaching resource in the classroom. The Project gives our Post 16 students the opportunity to help and support junior pupils and at the same time enhancing their skills as young adults in today's society. This year the Year 13 students will have an opportunity to achieve their Millennium Volunteers Award as part of the Extra Pair of Hands Project.



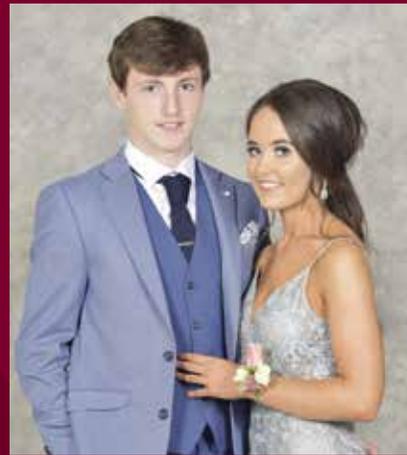
Enrichment Programmes at HTC

At Holy Trinity College students are encouraged to develop their creative and expressive talents through extra-curricular activities and our extensive range of enrichment courses.

These include: Golf, Horse Riding, Driving Lessons, Cookery Classes, Fitness Suite, Mentoring Programme, Paired Reading Programme, Cross Country events, Digital Photography, Drama and Music, ECDL, First Aid Certificate, Lourdes Pilgrimage, Outdoor Adventure Activities, Friends of Africa, Heartstart, Kenya, London, Dubai, France, Ski Trip, Sports Coaching, Work Experience, Retreats, Web Design & Photoshop and many more...



Prizegiving



School Formal





Senior Prefects 2020-2021



Senior Prefect Leadership Team 2020-2021

Back Row: Claire
McNamee, Shea
Muldoon, Telmo
Pereira Miguel,
Eimear Haughey
Front Row:
Kevin McClean,
Chloe Tracey



Holy Trinity College Senior Prefects 2020/2021

Students who have transferred from other schools to join Holy Trinity College in Year 13



My name is **Terry Devlin** and I am from Cookstown. I transferred to Holy Trinity College in Year 13 from St. Mary's Magherafelt. I study Maths, Biology and Sports Studies.

I settled in really quickly to this school. The students in my year group are very friendly and the staff are excellent which made my transition from another school very easy.

I would highly recommend HTC for Post 16 study. I have a keen interest in sport and I'm really looking forward to representing my new school on the sporting field in 2021.

My name is **Eimear Treanor** and I joined Holy Trinity College in September 2020. My previous school was St. Louis Convent in Monaghan. I have really enjoyed my time in my new school since joining. I am studying Biology, Psychology and Sports Studies for my A Levels.

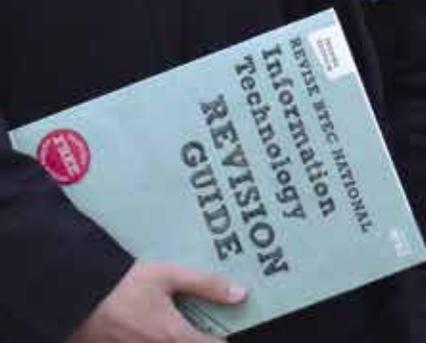
The students in my form class and year group have been so welcoming. Since schools halted with the pandemic, the teachers have been so supportive with learning from home.

I am looking forward to completing my A Levels in Holy Trinity College and moving on to do something in the future related to diet or fitness. I would highly recommend this school for Post-16 study.





Inspiration
Innovation



Inspiration, Innovation, Excellence